Rich Way Simulation Fair Process Leadership of Change



What is the Rich Way Simulation?

The Rich Way simulation gives people the opportunity to think through the 'How' of a complex change situation, experiencing the impact of the way decisions are made and people are involved.

Many business focus on finding the right solution rather than thinking through the methods they use to get to the result. By ignoring the process, they often undermine their changes of achieving the best results. The simulation makes achieving long-term sustainable value for the business a function of the insights gained by engaging in open conversations with people and exploring options for better execution outcomes.



Simulation in Practice

In the context of an international integration of two financial businesses, participants must plan, develop and implement an effective strategy to maximize the value to be created. To do this they need to balance the demands of individuals with divergent interests within the companies and from external parties. They need to understand the desired outcomes, but more importantly also the need for perceived process fairness by those involved.

To improve change and process management skills, the simulation develops capabilities in the following area's

- Distinguishing between fair outcomes and fair process, and understanding the relationship between the two;
- Recognising how specific actions might build or undermine the perception of fairness in achieving business outcomes;
- Building awareness of the diversity of individual views and the importance of taking these views into account in a changing business context;
- Achieving superior business results by applying more systematic thinking about the process used.

ABOUT THE AUTHOR



Jonathan Knight Ososim's Chief Executive Officer

He began his career in investment banking and then spent 10 years in strategy consulting. He was part of the leadership team that established Accenture Learning, focused on transforming and managing the delivery of learning and training for large corporations. He was a founding member of the EU's eLearning Industry Group.

Jonathan has an MA from Cambridge University and an MBA from INSEAD, France.



